

First Grade Happenings

DECEMBER 5, 2018

REMINDERS AND IMPORTANT DATES

- **Thursday, Dec. 20 - Language/Elective showcase (1st Grade is 10:40-12:00)**
- **Friday, Dec. 21: Early Release (students dismissed at 1:15 pm)**
- **Dec. 22-Jan. 2: Winter Break - NO SCHOOL**
- **Thursday, Jan. 3 - return to school**
- **Jan. 21 - MLK Holiday**

Make up days for the last 2 snow days will be Friday, January 18 and Tuesday, February 19 (both were previously designated as teacher workdays.)

THIS WEEK AND NEXT WEEK IN CLASS

In *reading*, this week we will assess standard RL 1.3 – describing characters, settings, and major events in a story, using key details. Next week we will begin addressing standard RL 1.5, which states that students will explain major differences between books that tell stories and books that give information. Please note that we will use a variety of words for each type of text; we will use "narrative", "literature" and "fiction" interchangeably and then "expository", "informational", and "nonfiction". Students need to know this vocabulary by the end of this unit (which will be in January) as well as be able to describe the characteristics of each type of text.

In *Letterland*, we will cover Unit 12 for the remainder of this week and the first part of next week. This unit again tackles consonant blends, but this time it's blends that include the letter "l", specifically bl, cl, gl, pl, and fl - in words like "black", "clock", "glad", "flip", and "plug." Look for the word list in your child's folder. An assessment will be given next Tuesday or Wednesday.

In *social studies* this week, we will continue learning about holidays, traditions, and celebrations from other cultures. We are very excited that we have some parents coming next week to share some things with us! Next Tuesday and Wednesday, be sure to ask your child about the parent cultural presentations.

In *writing*, we will continue focusing on capitalization, spelling, handwriting, spacing, and punctuation, as we write about the cultures we are studying.

In *math*, we have begun working on standards NBT 2 and NBT 3, which focus on understanding that 2-digit numbers are composed of tens and ones and being able to use that knowledge to compare numbers. We are learning strategies to figure out "how many more" and "how many less" when looking at different numbers. This unit will continue after break.



- Read for 10-15 minutes each night. Ask your child to describe events in the story, using details from the text. Ask him/her to show you the evidence in the text!
- Practice reading and writing the words in Letterland Unit 12. The list will come home Wednesday, an assessment will be given next week on Tuesday or Wednesday.
- Present two 2-digit numbers to your child and ask which one is more. For example, ask "Which is more, 42 or 30?" If this seems pretty easy, make it trickier by switching the numbers in the tens and ones places, like "Which is more, 35 or 53?" You can also ask which number is less.
- Ask your child to share with you one holiday they've learned about that is unfamiliar to them or one tradition that they've learned about that has surprised them.

*Memberhub link with comprehension questions, Letterland word lists, and math challenge problems can be found at: <https://wiley.memberhub.com/hubs/11112/repository>

Have a great week and a wonderful break!

sabel@wcpss.net, cblum@wcpss.net, awierman2@wcpss.net