

First Grade Happenings

OCTOBER 22, 2018

REMINDERS AND IMPORTANT DATES

- **Tuesday, Oct. 30: FIELD TRIP - Sweet Potato Gleaning, 9:30-12:30**
- **Tuesday, Nov. 6: 2-HOUR DELAY (due to Election Day) - arrive between 10:45 and 11:15**
- **Friday, Nov. 9: FALL PICTURE MAKEUPS**
- **Monday, Nov. 12: NO SCHOOL (Veteran's Day)**
- **Friday, Nov. 16: FIELD TRIP - Morehead Planetarium, 9:30-12:30**

THIS WEEK AND NEXT WEEK IN CLASS

In *reading*, we have been practicing asking and answering questions before, during, and after reading nonfiction texts (standard RI 1.1) We will take an assessment on this standard this week. Students have been practicing how to respond orally and in writing with a complete sentence. For example, if asked "Who are the characters in the story?" students should respond with "Luke Skywalker, Han Solo, and Princess Leah are the characters in the story", rather than just "Luke Skywalker, Han Solo, and Princess Leah." Students will be required to answer in complete sentences on the assessment.

Letterland this week will be a review of the short u sound. The Unit 6 word list contains words with the short u sound but also a word with the -ck ending and a word with the "sh" sound, as a review of those spelling patterns that they have learned already. Additionally, this unit introduces the concept of adding "s" to the end of a word to make it plural. Next week's words, in Unit 7, will review all of the short vowel sounds and introduce the "ch" and "qu" sounds.

In *writing*, we will continue to write small moment stories, but our focus is shifting to making our writing more readable for audiences. Students will learn about complete vs incomplete sentences, the different kinds of sentences (statements, questions, exclamations), punctuation, capitalization, spacing, and parts of speech (nouns, adjectives, verbs). Our goal is for students to continue practicing writing personal narratives but to make their stories easier for others to read.

In *math*, we will continue working on addition and subtraction within 20 (OA.1 & OA.5). Students have learned how to determine whether word problems require adding or subtracting and how to write an equation to represent the problem. They have learned various strategies for solving addition and subtraction problems. There will be an assessment this week. Next week we will begin working on missing addend problems; for example, Mom gave me 5 pancakes and Dad gave me some more. I ate 12 pancakes. How many pancakes did Dad give me?

In *science*, we will continue our unit on earth materials. This week we will sort river rocks, writing our observations in a journal, and we will learn about gravel and sand.



- Read for 10-15 minutes each night. Ask your child questions about the story and be sure he/she responds in complete sentences.
- Practice reading and writing the words in Letterland Unit 6 this week and Unit 7 next week (lists are sent home on Mondays).
- Give your child various story problems and ask them to tell you if the problem requires adding or subtracting. Examples: 1) 15 birds were in the tree and 7 flew away. How many birds are in the tree now? 2) Jose found 9 shells on the beach. His sister found 3. How many shells did they find all together? Ask your child to tell you or write down the equation that correlates with the story.

*Memberhub link with comprehension questions, Letterland word lists, and math challenge problems can be found at: [:https://wiley.memberhub.com/hubs/11112/repository](https://wiley.memberhub.com/hubs/11112/repository).

Have a great week! – First Grade Team

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