

# FIRST GRADE HAPPENINGS

APRIL 23, 2019

Dear families,

Welcome back! We hope our students had a wonderful break and you enjoyed your time with one another. We are excited to be back and look forward to our last several weeks with your children!

Sincerely,  
First Grade Teachers



## Reminders & Important Dates

- THIS WEEK: PTA Book Fair @ Quail Ridge Books
- Monday, April 29 - Field Trip to Prairie Ridge Ecostation
- Wednesday, May 1 - NO SCHOOL
- Monday, May 6 - Interims go home
- Friday, May 10 - International Festival

REMINDER: If you have not yet paid for the upcoming field trip, please do so as soon as possible. You may send \$5.50 cash (exact change only, please!), write a check payable to Wiley, or pay online at <https://osp.osmsinc.com/WakeNC//default.aspx>.

## This Week and Next Week in Class

In *reading* this week, we will be working on standard RI.2, "Identify the main topic (of a nonfiction text) and retell key details." We started this unit before Spring Break and will assess it at the end of this week. Next week we will focus on RI 1.7, which is using illustrations to help retell the key details and ideas.

In Letterland this week, we will study Unit 26. This unit covers "y" at the end of words in which it makes the long e sound, e.g., "happy". Next week we will move on to Unit 27, which teaches

the -ed ending. As always, the new word lists will come home at the beginning of the week, and assessments will be given on Fridays. Please practice words with your child at home.

In *writing*, we will begin a unit on researching and writing about a topic. We will go through the research process as a class, and students will learn how to take notes, organize the information, and write multiple sentences about the topic. At some point, students will choose an animal and follow the same process to research and write about their animal.

In *math* this week we will learn to identify coins and know their value. Next week we will learn how to tell time to the hour and half hour. These are both quick units without a lot of time for extra practice, so please check with your child to make sure he/she is able to do those things and provide extra practice at home if needed.

In *social studies*, we are learning about the environment and how human activity impacts the earth. We will explore ways to address the problems caused by pollution, garbage, deforestation, and other human activities.



- **Read for 10-15 minutes each night.** When reading nonfiction, ask your child: 1) What was this mainly about? and 2) What are some details you remember from the text? When reading fiction, ask your child to identify the problem and solution.
- **Practice reading and writing the words in Letterland Unit 26 this week and Unit 27 next week.** Assessments will be given on Fridays.
- **Show your child a penny, a nickle, a dime, and a quarter.** Ask your child to identify the coin and tell its value.
- **Talk with your child about taking care of the environment at home.** These are things you probably already talk about, but some possible actions are: turn off water when you're not using it, turn off lights when you leave a room, use as little paper product as possible, and recycle glass, paper, and plastic.

*\*Memberhub link with comprehension questions, Letterland word lists, and math challenge problems can be found at: [:https://wiley.memberhub.com/hubs/11112/repository](https://wiley.memberhub.com/hubs/11112/repository)*

**HAVE A GREAT WEEK!**

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